



# Student Achievement Data Spring 22-23

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Jaime Doldan



# End of Year Data 22-23

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Transfer In/Out Student Data

DIBELS

iReady Reading

iReady Math

Math Interview/Math Reasoning Inventory (MRI)

District Goals

# Transfer Students In/Out of the district 22-23

Sept. In - 88, Out - 43

Oct. In - 2, Out - 8

Nov. In - 6, Out - 6

Dec. In - 7, Out - 4

**Jan. In - 9, Out - 8**

Feb. In - 4, Out - 5

Mar. In - 1, Out - 3

Apr. In - 3, Out - 2

May In - 6, Out - 5

June In - 0, Out - 0

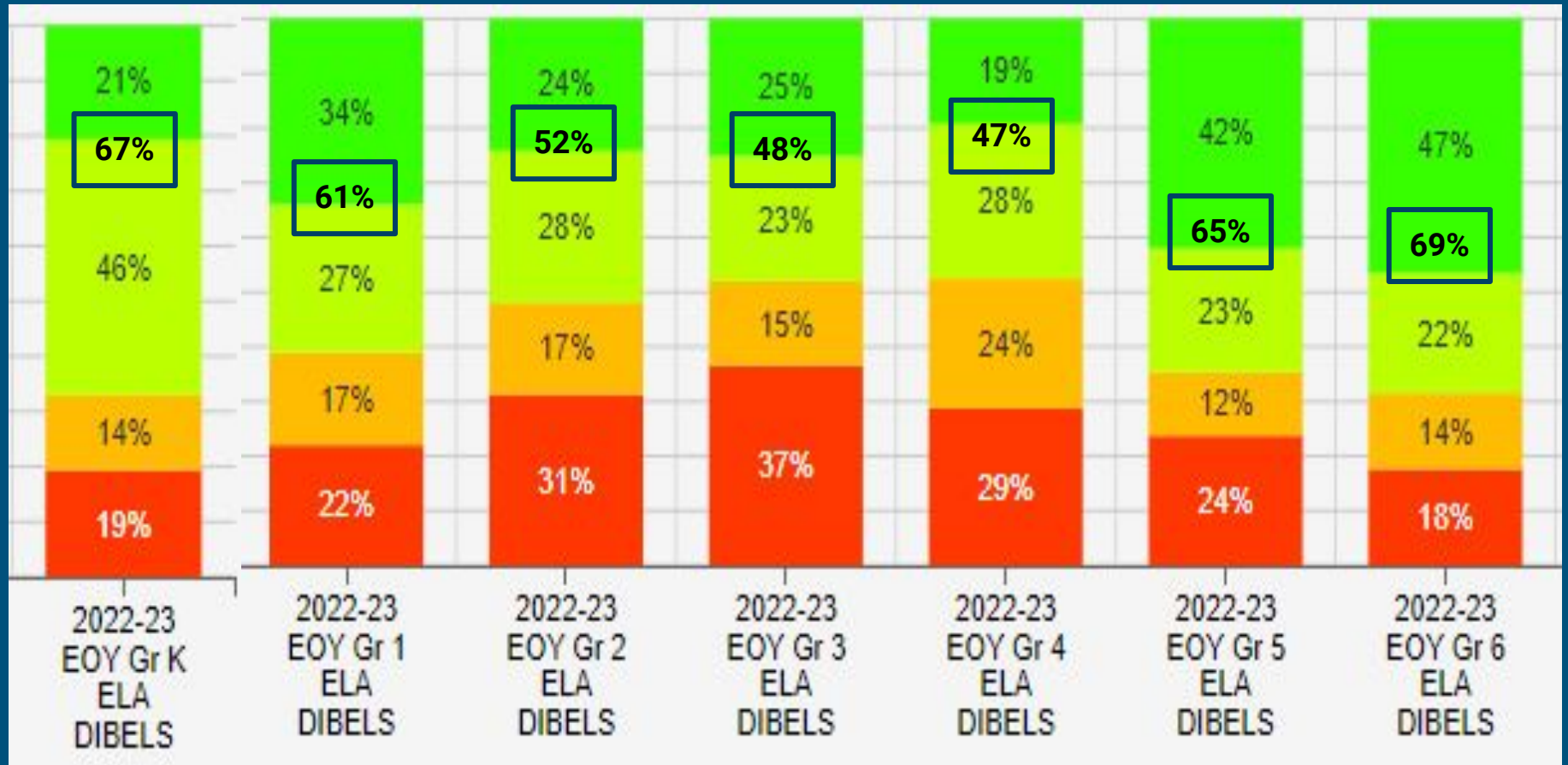
**Total so far, In -129, Out - 84 Overall total of 213 which represents 16% of student pop.**

Grade	Transfer In	Transfer Out
K	12	8
1st	24 (19 Sept)	17 (11 Sept)
2nd	22 (16 Sept)	9
3rd	18 (13 Sept)	12
4th	18 (11 Sept)	12 (4 Sept)
5th	14 (7 Sept)	16 (All Sept)
6th	21 (16 Sept)	9 (4 Sept)

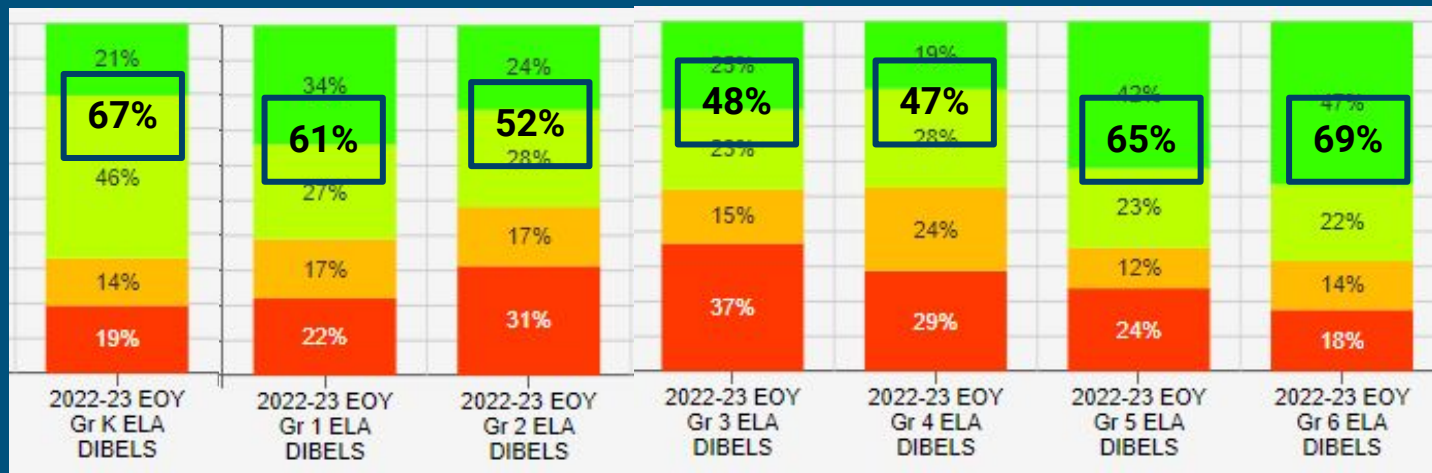
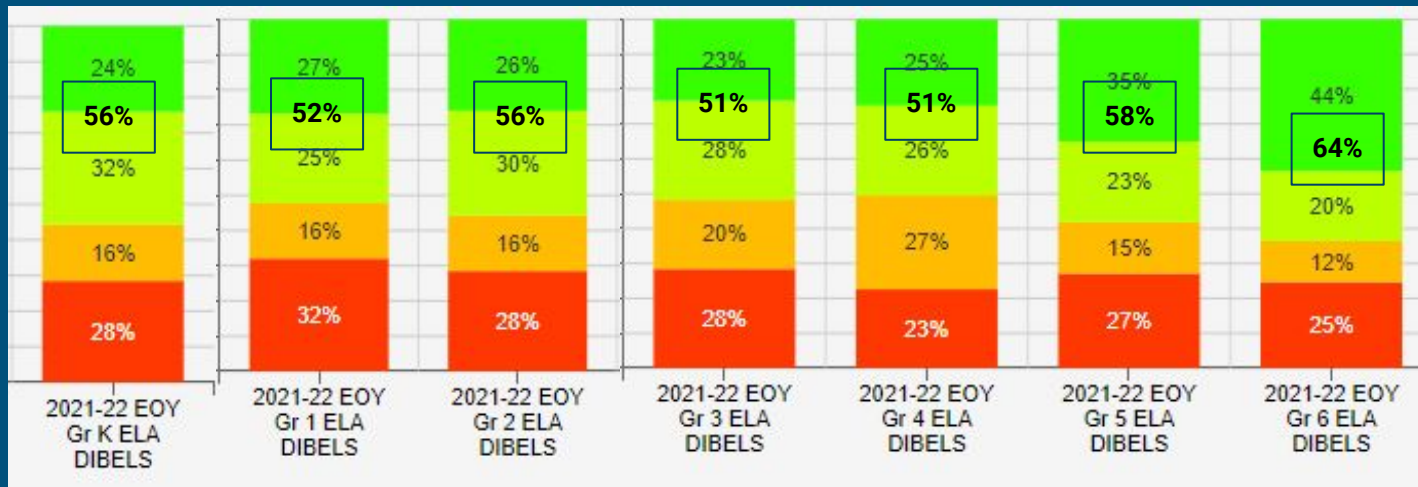
# DIBELS



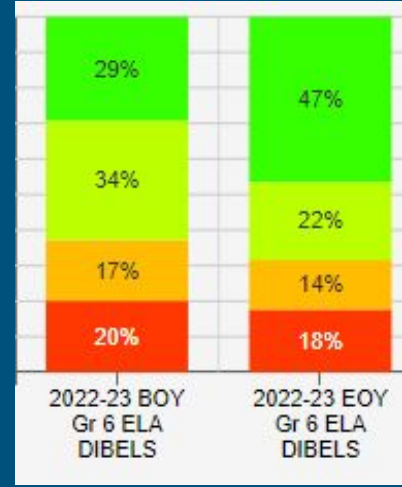
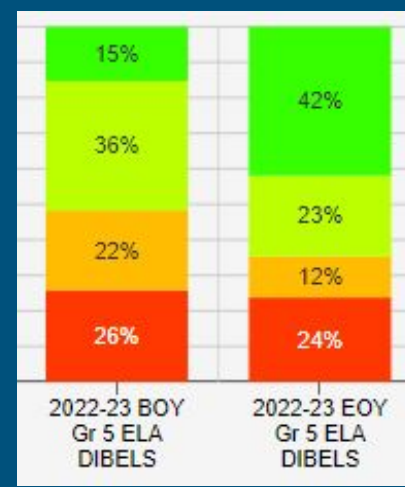
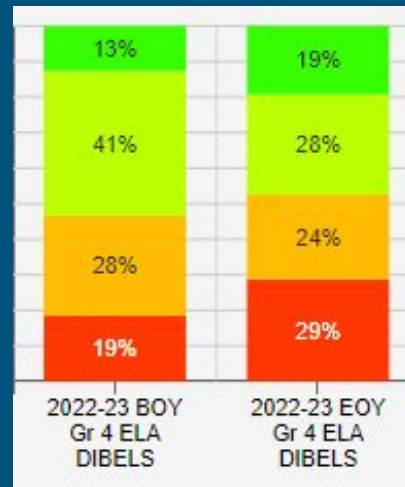
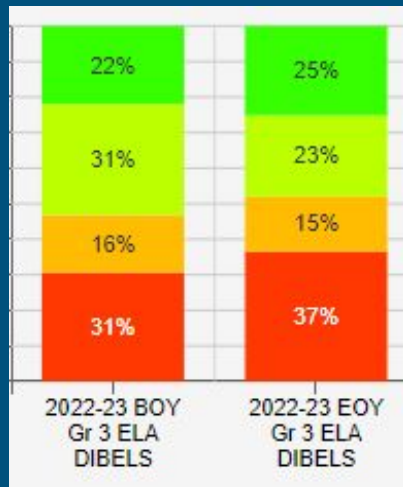
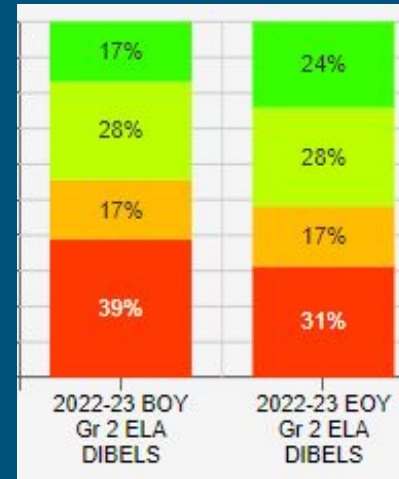
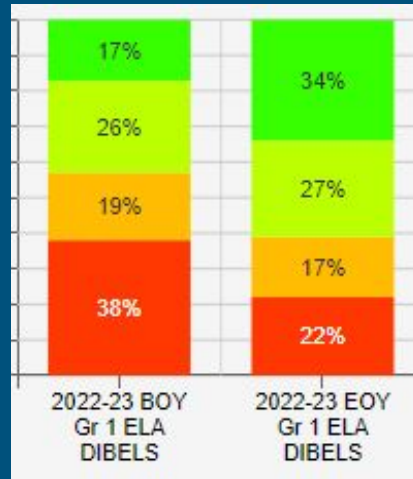
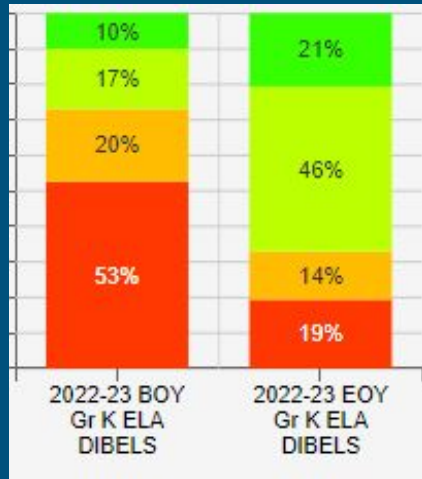
# Gr. K-6 Composite Score Spring DIBELS 2022-2023



# Gr. K-6 EOY 21-22 v. EOY 22-23 Composite Comparison



# K-6 Fall to Spring DIBELS Composite Score 22-23



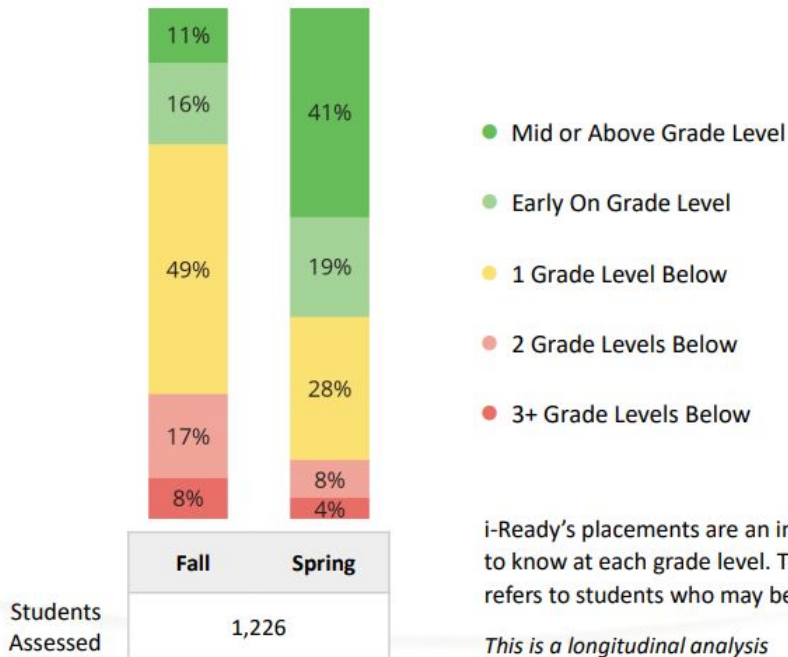
# iReady Reading

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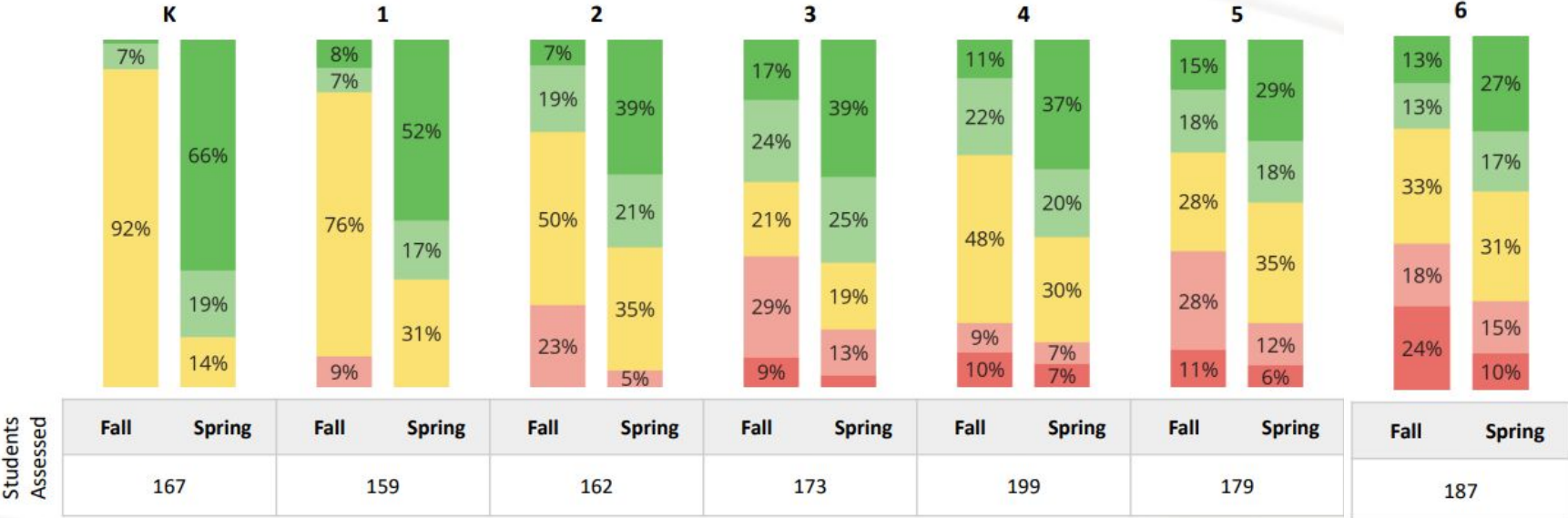
## How Have Relative Placements Changed From Fall to Spring?

Placement Distribution, Fall 22-23 to Spring 22-23



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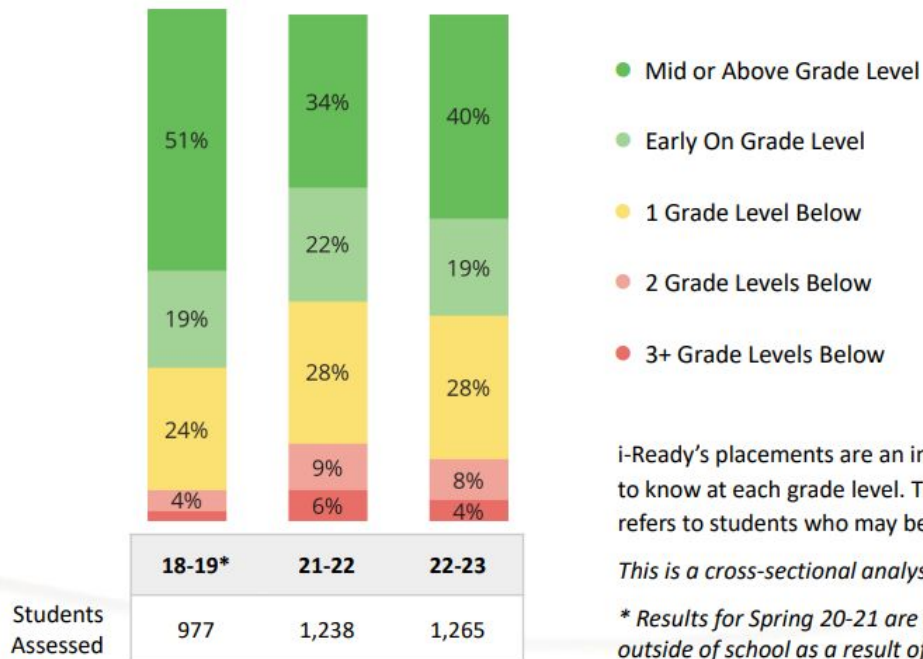


● Mid or Above Grade Level   ● Early On Grade Level   ● 1 Grade Level Below   ● 2 Grade Levels Below   ● 3+ Grade Levels Below

i-Ready’s placements are an indication of what students are expected to know at each grade level. The mid or above grade level placement refers to students who may be considered proficient for their grade.

## How Have Relative Placements Changed From Spring to Spring?

Placement Distribution, Spring 18-19 to Spring 22-23



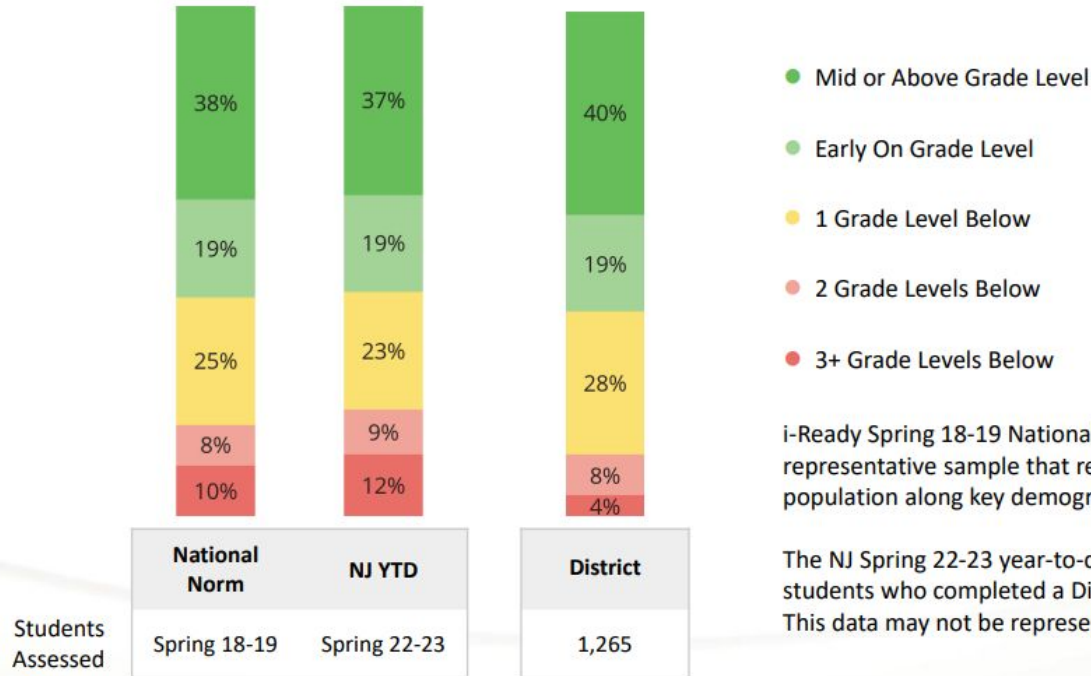
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*This is a cross-sectional analysis.*

*\* Results for Spring 20-21 are omitted due to high rates of testing outside of school as a result of the pandemic.*

# How Do the District's Placements Compare to the Benchmarks?

Spring Placement Distribution for District and Benchmarks



- Mid or Above Grade Level
- Early On Grade Level
- 1 Grade Level Below
- 2 Grade Levels Below
- 3+ Grade Levels Below

i-Ready Spring 18-19 National Norms are based on a nationally representative sample that reflects the makeup of the US student population along key demographic characteristics.

The NJ Spring 22-23 year-to-date population includes 169,066 students who completed a Diagnostic from March 2 to June 15. This data may not be representative of the student population.

# ELA Takeaways from DIBELS & iReady Reading

## Positives:

- Phonics instruction is working and impacting data in a positive way
- Oral Reading Fluency Accuracy continues to grow in grades 2-6
- Interventionists are moving from phonics to vocabulary and comprehension interventions in grades 3-6
- Trending back towards pre-pandemic levels

## Target Areas:

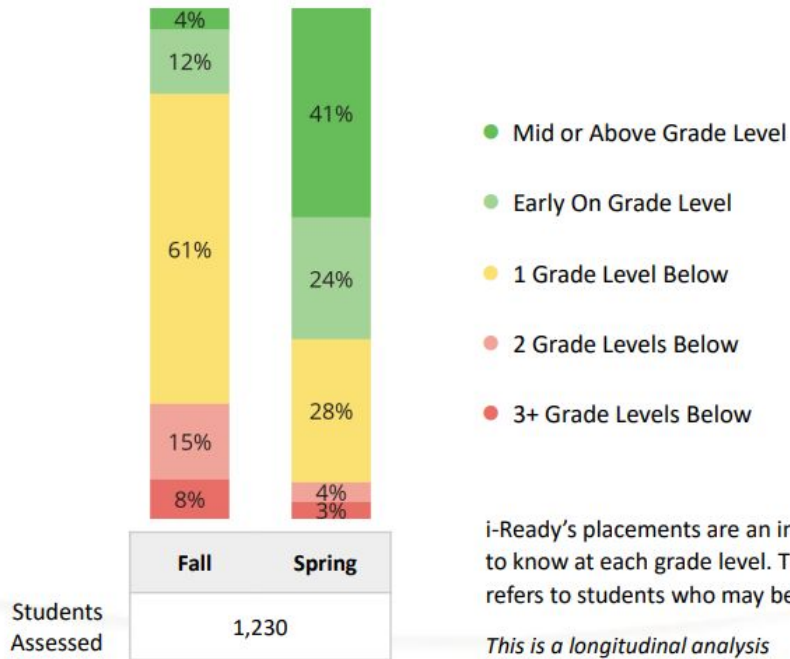
- K & 1 - Phonemic Awareness in small group
- Gr. 1-3 Nonsense Word Fluency-Correct Letter Sounds
- Automaticity in phonics skills to meet DIBELS one minute timed subtests
- Vocabulary
- Comprehension Literature
- Comprehension Informational Text

# iReady Math



## How Have Relative Placements Changed From Fall to Spring?

Placement Distribution, Fall 22-23 to Spring 22-23

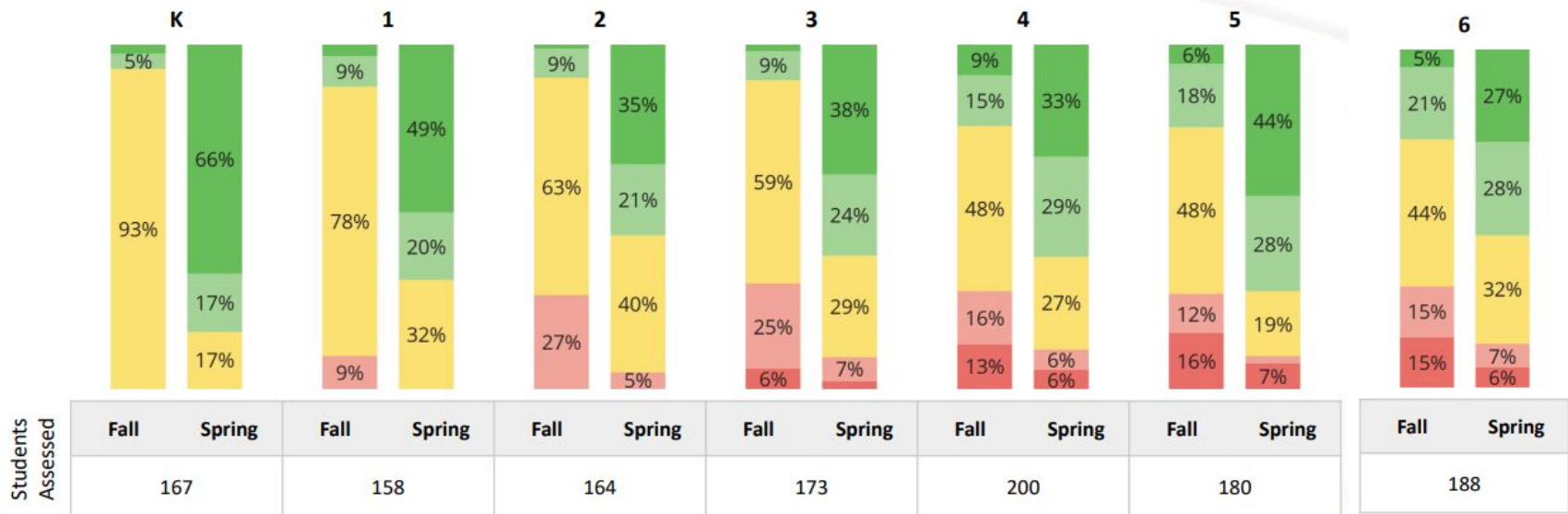


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# How Have Relative Placements Changed From Fall to Spring?

Placement Distribution, Fall 22-23 to Spring 22-23



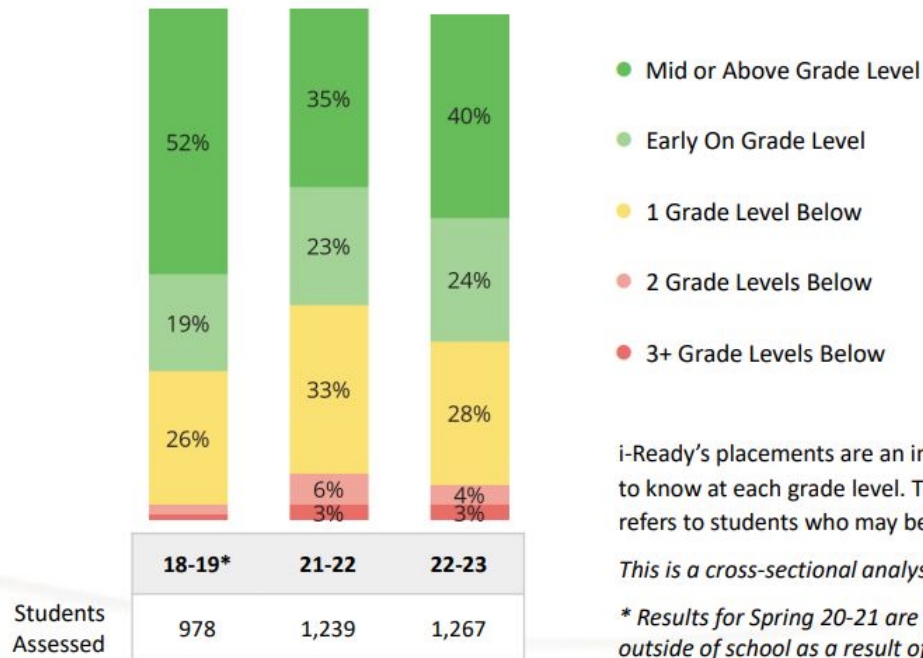
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# How Have Relative Placements Changed From Spring to Spring?

Placement Distribution, Spring 18-19 to Spring 22-23



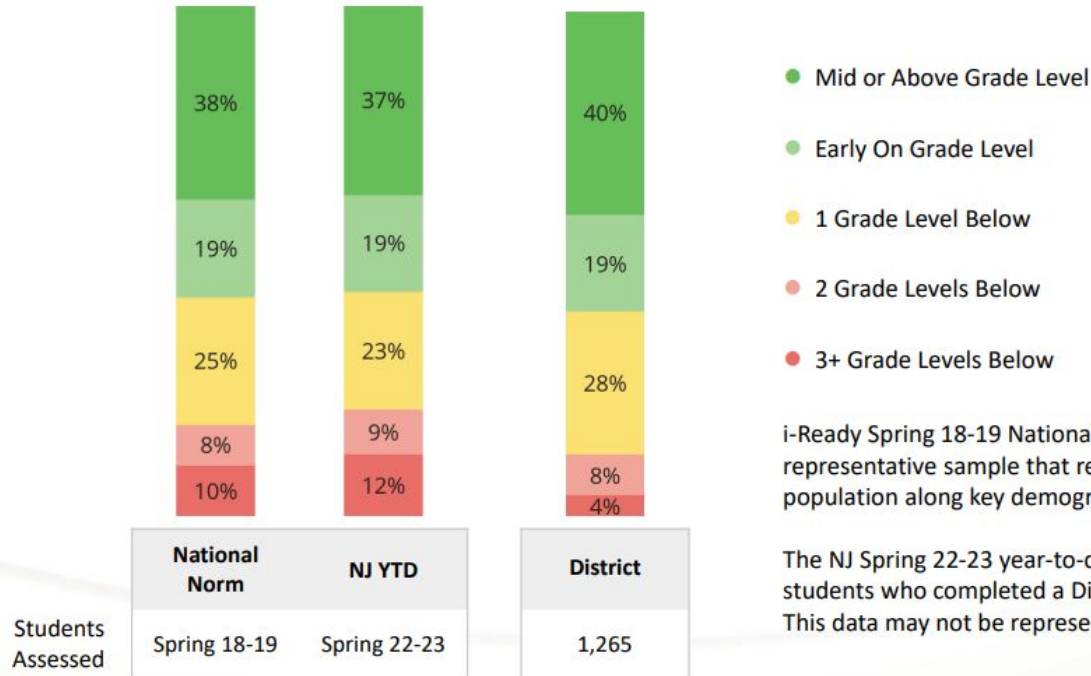
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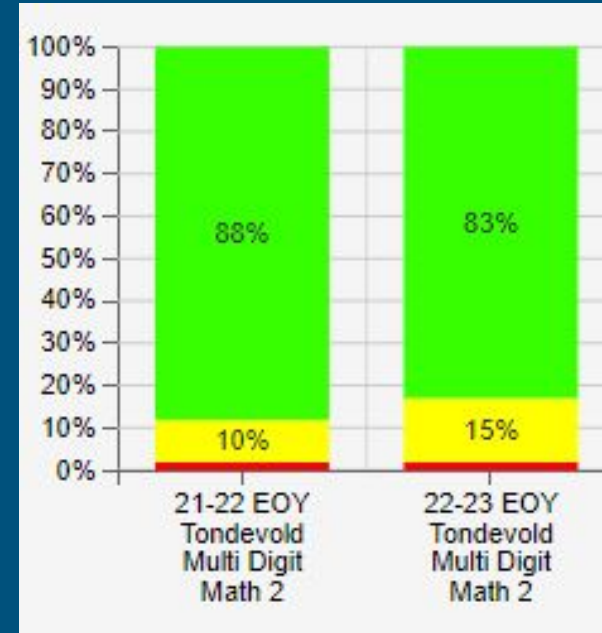
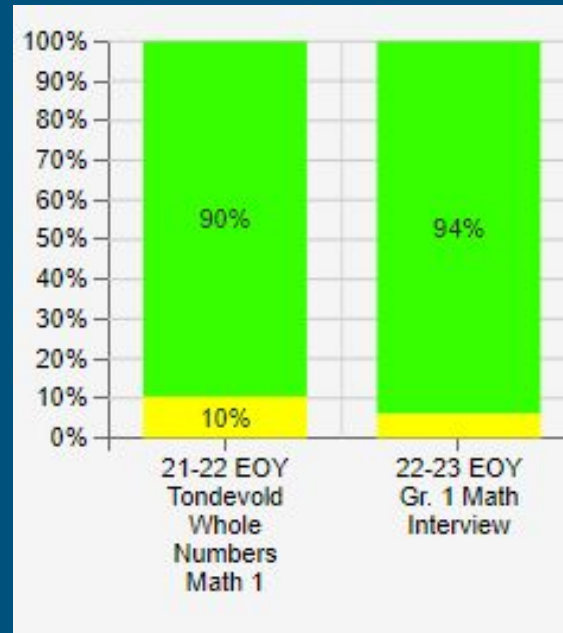
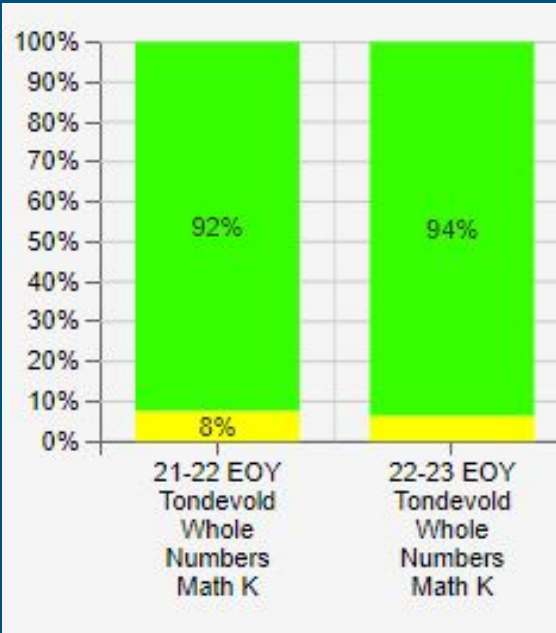
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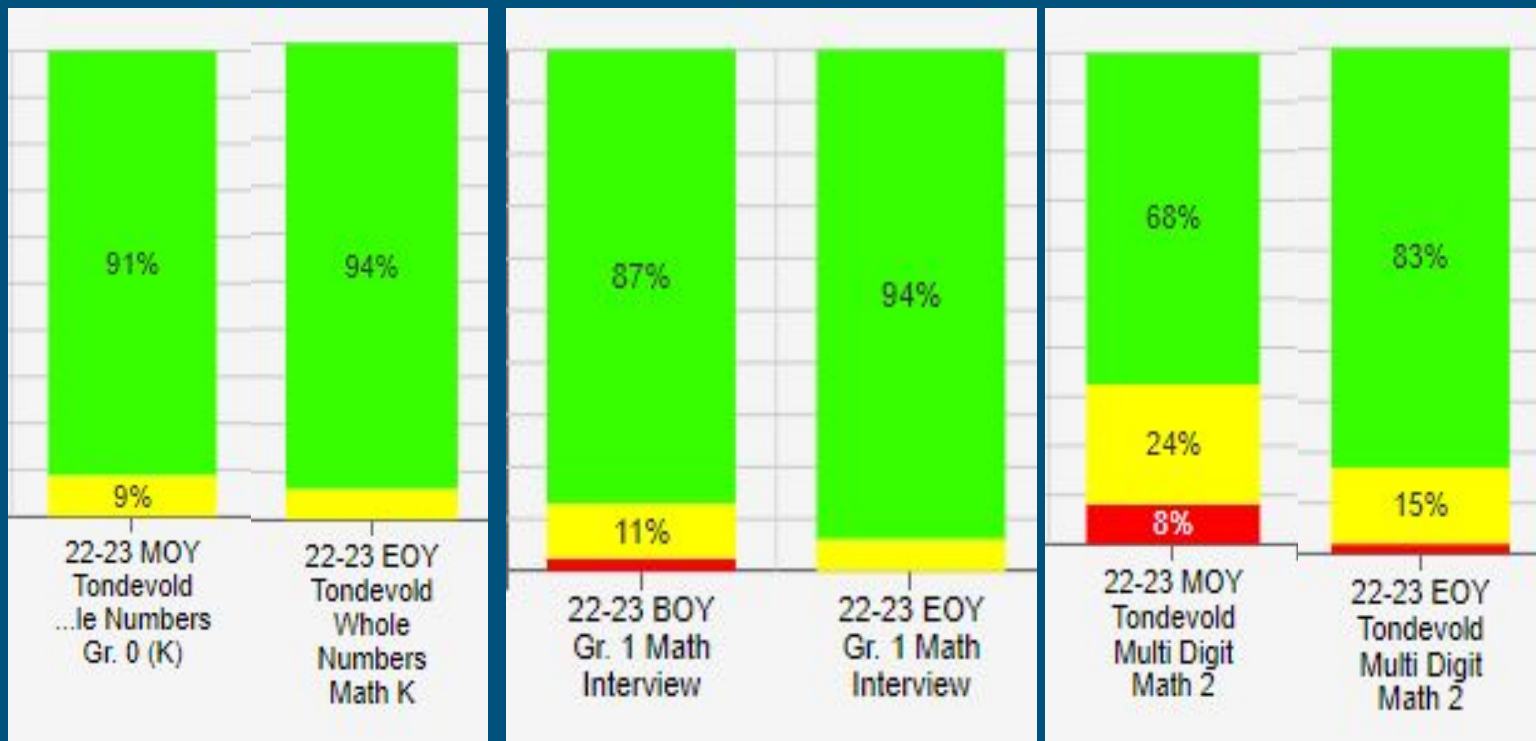
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Math Interview Gr. K - 2  
Math Reasoning Inventory Gr. 3 - 5

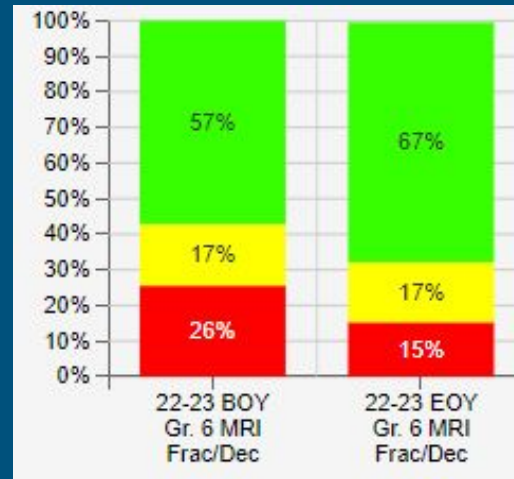
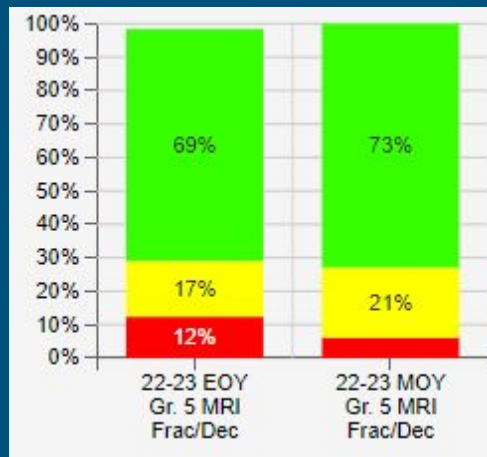
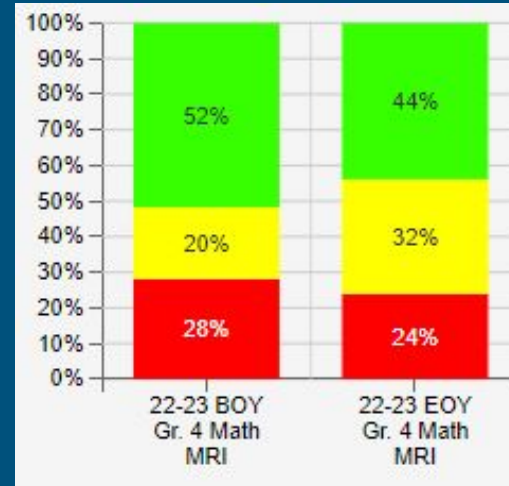
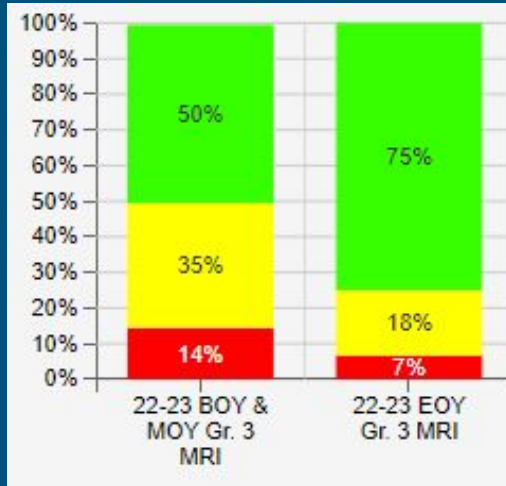
# Gr. K - 2 Spring Math Interview 21-22 v. 22-23



# Gr. K - 2 BOY/MOY vs. EOY Math Interview 21-22 v. 22-23



# Gr. 3 - 6 BOY/MOY vs. EOY MRI Math 22-23



# Math Takeaways from iReady Math & Interviews/MRI

## Positives:

- A lot of growth
- Fluency in the math relationships is growing in lower grade levels
- Intervention needs are decreasing and remediation needs are increasing
- Trending back towards pre-pandemic levels

## Target Areas:

- On level and above level students to show more growth
- Closing the gaps between on level and below level students
- Focus on increasing student accountability, independence and confidence to apply strategies independently

# District Goal

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Original goal  
21-22

70% of The Township of Franklin Public School District students in kindergarten through sixth grades will attain the following percentages of their annual stretch goal in ELA and Math as assessed by the iReady diagnostic software.

	Academic Year			
Reading	2020-2021 (Baseline)	2021-2022	2022-2023	2023-2024
T1	29%	34%	39%	44%
T2	22.5%	27.5%	32.5%	37.5%
T3	17%	22%	27%	32%

	Academic Year			
Math	2020-2021 (Baseline)	2021-2022	2022-2023	2023-2024
T1	15%	25%	35%	45%
T2	16%	22%	28%	34%
T3	14%	20%	26%	32%

	Tier	2021-2022 Target Goal %	% Met Annual Stretch Growth
Reading	T1	34%	40%
	T2	27.50%	32%
	T3	22%	24%

	Tier	2021-2022 Target Goal %	% Met Annual Stretch Growth
Math	T1	25%	27%
	T2	22%	30%
	T3	20%	23%

Overall 62.5% of the students met their stretch growth target!

## Adjusted Goal for the 22-23 School Year

70% of The Township of Franklin Public School District students in kindergarten through sixth grades will attain the following percentages of their annual stretch goal in ELA and Math as assessed by the iReady diagnostic software.

	<i>Academic Year</i>				
<i>Reading</i>	2020-2021 (Baseline)	2021-2022 Goals	2021-2022 Actual	2022-2023 Goal	2023-2024 Goal
T1	29%	34%	40%	44%	TBD
T2	22.5%	27.5%	32%	36%	TBD
T3	17%	22%	24%	28%	TBD

	<i>Academic Year</i>				
<i>Math</i>	2020-2021 (Baseline)	2021-2022 Goals	2021-2022 Actual	2022-2023 Goal	2023-2024 Goal
T1	15%	25%	27%	35%	TBD
T2	16%	22%	30%	34%	TBD
T3	14%	20%	23%	27%	TBD



## 2022-2023 District Goal-Improve the Overall Annual Stretch Growth in both Math and ELA

Goal: 70% of The Township of Franklin Public School District students in kindergarten through sixth grades will attain the following percentages of their annual stretch goal in ELA and Math as assessed by the iReady diagnostic software.

### Overall Percentage of Students Meeting the Stretch Growth Target

(\*95% of assessment results complete as of 6/2/23)

Overall (*95% of assessment results complete as of 6/2/23)	
Math	65%
English Language Arts	60%
<b>Overall</b>	<b>62.5%</b>



## 2022-2023 District Goal-Improve the Overall Annual Stretch Growth in both Math and ELA

70% of The Township of Franklin Public School District students in kindergarten through sixth grades will attain the following percentages of their annual stretch goal in ELA and Math as assessed by the iReady diagnostic software.

### ELA Tiered Percentage of Students by Grade Level Meeting the Stretch Growth Target

(\*95% of assessment results complete as of 6/2/23)

EOY 2022-2023 District Average Stretch Reading Data								
	K	1	2	3	4	5	6	
T1 (44%)	100%	38%	64%	55%	39%	23%	31%	
T2 (36%)	39%	51%	44%	43%	36%	36%	37%	Achievement
T3 (28%)	NA	20%	5%	20%	18%	37%	34%	12/20=60%



## 2022-2023 District Goal-Improve the Overall Annual Stretch Growth in both Math and ELA

70% of The Township of Franklin Public School District students in kindergarten through sixth grades will attain the following percentages of their annual stretch goal in ELA and Math as assessed by the iReady diagnostic software.

### Math-Tiered Percentage of Students by Grade Level Meeting the Stretch Growth Target

(\*95% of assessment results complete as of 6/2/23)

EOY 2022-2023 District Average Stretch Math Data							
	K	1	2	3	4	5	6
T1 (35%)	50%	0%	50%	100%	56%	90%	50%
T2 (34%)	55%	55%	15%	42%	27%	55%	35%
T3 (27%)	NA	63%	16%	16%	15%	36%	18%
							<b>Achievement</b>
							<b>13/20=65%</b>

any questions?

